

Feedback from the Teachers

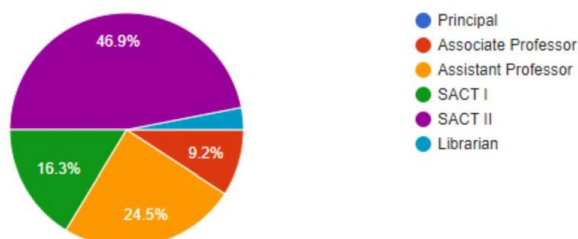
A report on the Feedback from the Teachers (2020 -2021)

Chakdaha College has always try to impart quality education. To achieve sustainable quality in all its academic and administrative tasks, the college undertake feedback from the teaching faculty . The IQAC in this regard make a detail questionnaire which include –

Faculty Feedback Analysis (2021) – Chakdaha College

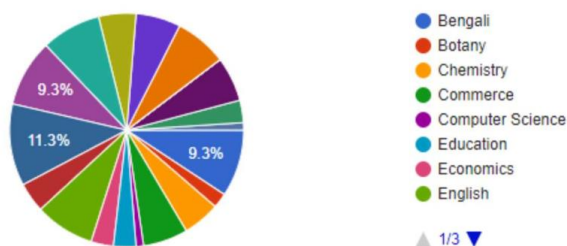
Designation

98 responses



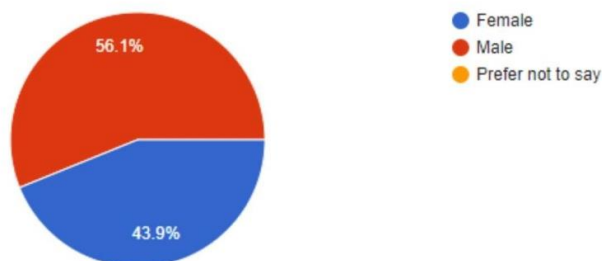
Department

97 responses



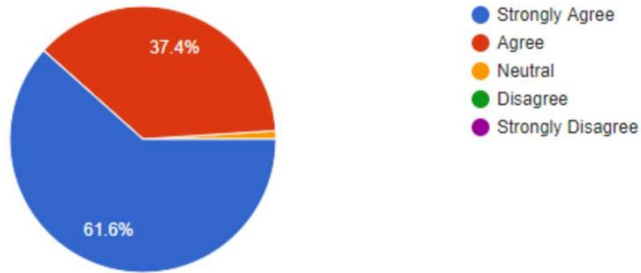
Sex

98 responses



The College Vision, Mission & Objectives are reflected in college decisions

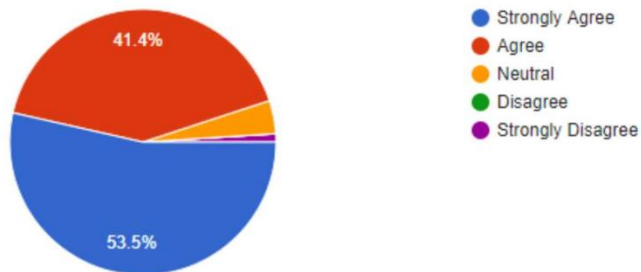
99 responses



The system followed by the Kalyani University for the design and development of curriculum is effective.



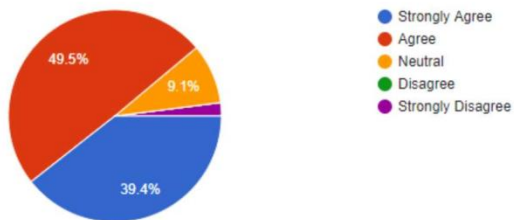
99 responses



Employability is given weightage in the present curriculum design and development.

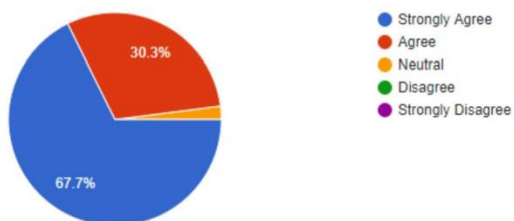


99 responses



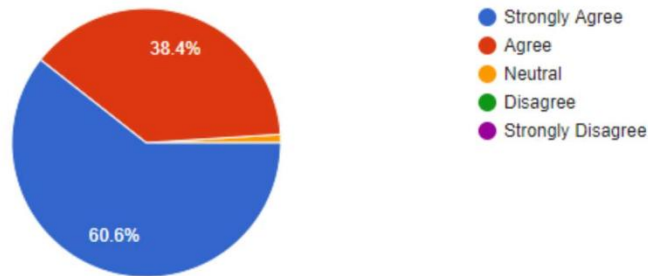
The admission process adopted by the College is effective.

99 responses



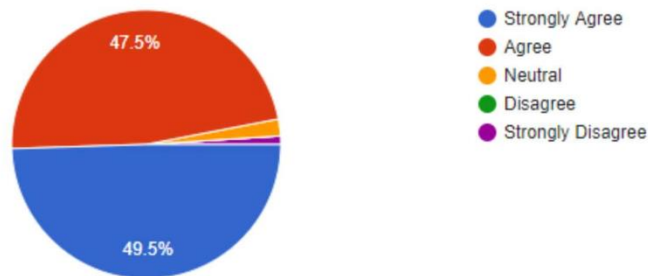
The College is able to attract meritorious students.

99 responses



Students are disciplined and respect the Faculty members

99 responses



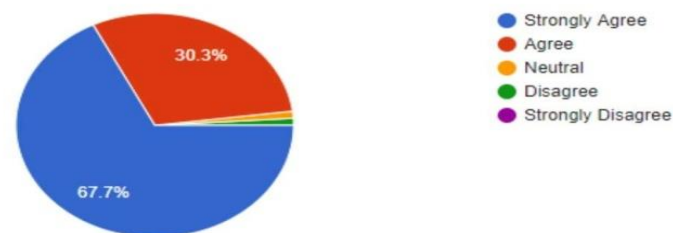
Non-teaching staff are cordial and cooperative in college activities.

99 responses



The administration is sincerely putting efforts for the development of the institution.

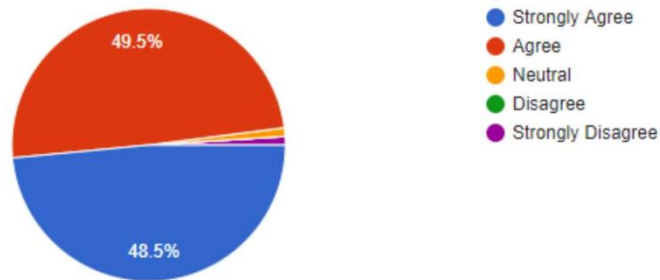
99 responses



The faculty are given freedom to express their opinions.

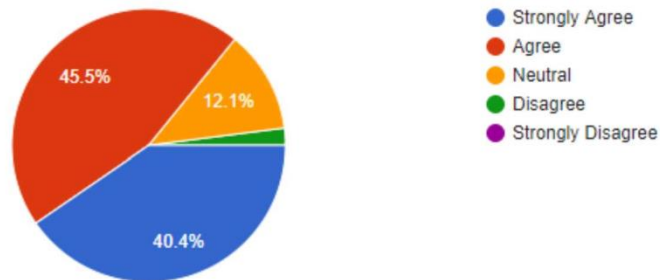


99 responses



Parent-Teacher Meeting is held effectively

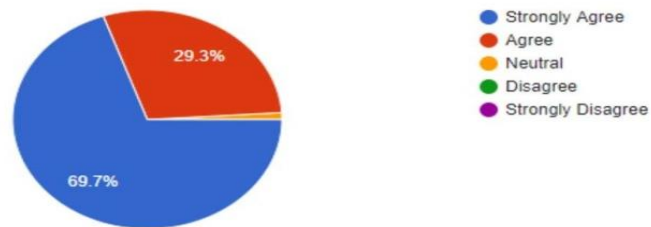
99 responses



Principal is approachable and accessible and believes in building partnerships



99 responses



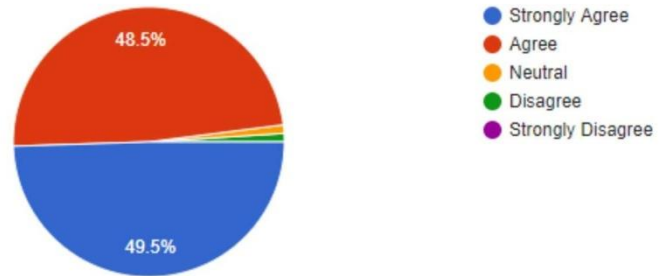
The IQAC is working well for promoting quality in the institution.

99 responses



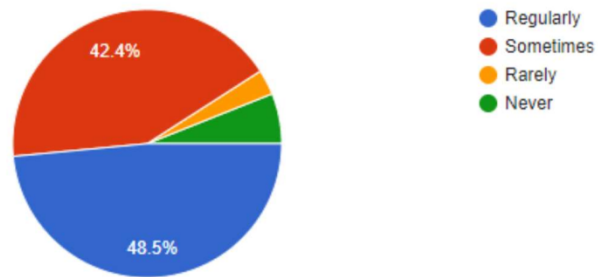
College pays attention to conservation of environment and has taken initiative on implementing waste management practices.

99 responses



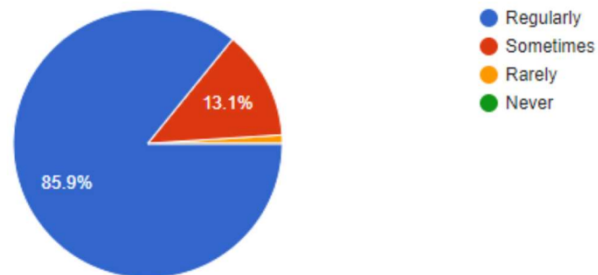
Do you encourage students to access online resources like NDLI, N-List, Swayam etc. ?

99 responses



Do you prepare teaching plan at the beginning of each semester and discuss it with the students?

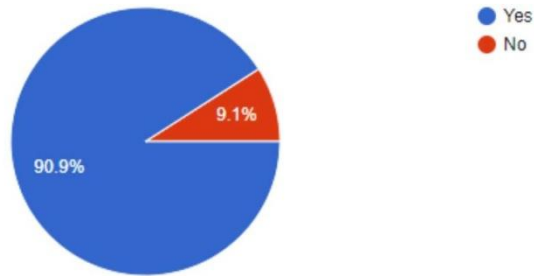
99 responses



Have you prepare study materials for the students and uploaded it on any online platforms or websites?



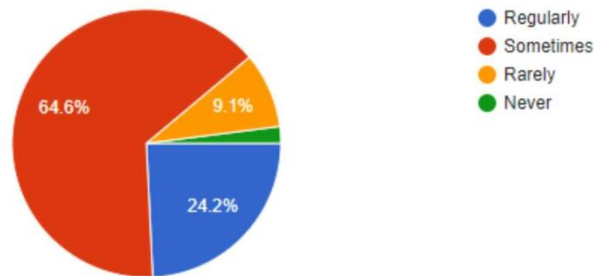
99 responses



Does the college organize skill enhancement workshops for the Teaching staff?



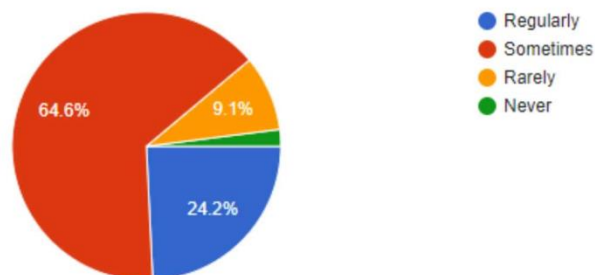
99 responses



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99 responses



NEED BASED IMPORTANCE OF THE CURRICULAM

Chakdaha college is under the control of University of Kalyani, therefore, University design the course but college teaching faculty member influence in designing the course through their participation in BOS , 53.5% responded faculty member strongly agree and 41.4% are agreed that course curriculum are effective for students . This is also reflected in another question, whether employability is given weight age in the course curriculum? 39.4% are strongly agreed and 40.4% are agreed, rest responder are neutral.

Teaching Learning assessment

Our faculty teaching member are always well prepared for their teaching. Feedback shows that 89.5% faculty member are regularly prepare and only 13.1% are sometime prepare. Very interestingly 91% responded faculty member prepare study material and hosted in the college website for the entire student community. Apart from teaching our faculty teaching member are also engaged in research publication, about 88% responded faculty member upload their publication in Google Scholar for research student. College has always maintained a parent teacher relationship through their meeting. 40.4% responded are strongly agreed, 45.5 are agreed, 12.1% are neutral about the effectiveness of parent teacher meeting. Faculty member are also insist the students to access on line library, like N-LIST, NDLI, etc., 48.5% responded are regularly encourage the students and 42.4% are some time.

Development of the institute for student interest

Every year college has developed dynamically either with self-generated resources or with the external grant and 67.7% responded faculty teaching member are strongly agreed and 30.3% are agreed in this respect. The IQAC of the college has also working well for promoting quality in the institution, 60.6% responder are strongly agreed and 35.4% are agreed with it. Teaching faculty member upgrade their skill to deliver a quality teaching which ultimately accelerate the college development, in this respect college organize skill enhancement workshop. 24.2% faculty member gave their opinion it is the case and 64.6% are shows it is a case of sometime. College development motto is knitting in the college vision, mission and objective statement. 61.6% faculty member gave their feedback opinion as strongly agree and 37.4% responder are agree in this opinion.

Green initiative

Apart from teaching- learning, Chakdaha College very much aware of environment protection. In this respect different initiative, like waste management eco-friendly zone has taken with her ability and make a foot mark of green initiative. Almost 100% responded faculty member gave their assertive opinion from agree to strongly agree scale.

Free thought

Higher study requires free thought free air and freedom of speech. Chakdaha college specially provide it toher academic faculty member, student and administrative staff. In a question whether teaching faculty member are given freedom to express their opinion, a very assertive response emerges, about 49.5% are agreed and 48.5% are strongly agree. Principal also show her hand in building a partnership, about 69.7% feedback responder strongly believe it and 29.3% responder only believe it. Because of free air students are disciplined and respect the faculty member. 49.5% faculty member strongly agree and 47.5% are simply agree with it. This is also attracted the meritorious students. 60.6% responder strongly believe it and 38.4% are simply believe that Chakdaha college do it. Only teaching faculty member cannot make a sustainable development, administrative staff have a great role in this respect. 64.4% strongly believe that non-teaching staff are cordial and cooperative in college activities while 35.4% are simply agreed with it.